

# YOUR SCIENCE PROJECT

ORGANIZATION IS IMPORTANT FOR ANY SCIENTIFIC RESEARCH. YOU WILL KEEP ALL OF YOUR RESEARCH, DATA, AND CONCLUSIONS IN A BINDER WITH DIVIDERS SEPARATING 17 MAIN AREAS. YOUR BINDER SHOULD HAVE A CLEAR POCKET ON THE FRONT AND WILL NOT BE USED FOR ANYTHING EXCEPT YOUR PROJECT!

THE DIVIDERS SHOULD HAVE THE FOLLOWING LABELS:

DIVIDER 1	INFORMATION (ANY HANDOUTS YOU RECEIVE ABOUT YOUR PROJECT ARE PLACE HERE)
DIVIDER 2	GRADE SHEETS (GRADE SHEETS RECEIVED AND RUBRICS SHOULD BE PLACED HERE)
DIVIDER 3	TOPIC
DIVIDER 4	ARTICLE 1 AND NOTES ON THE ARTICLE
DIVIDER 5	ARTICLE 2 AND NOTES ON THE ARTICLE
DIVIDER 6	ARTICLE 3 AND NOTES ON THE ARTICLE
DIVIDER 7	ARTICLE 4 AND NOTES ON THE ARTICLE
DIVIDER 8	ARTICLE 5 AND NOTES ON THE ARTICLE
DIVIDER 9	PROBLEM OR QUESTION
DIVIDER 10	HYPOTHESIS
DIVIDER 11	MATERIALS
DIVIDER 12	PROCEDURE
DIVIDER 13	DATA ( TABLES, CHARTS, GRAPHS, PICTURES)
DIVIDER 14	DATA ANALYSIS AND CONCLUSION
DIVIDER 15	ABSTRACT
DIVIDER 16	BIBLIOGRAPHY
DIVIDER 17	SCIENCE FAIR FORMS ( SRCs)

**GRADE SHEETS - HIGH SCHOOL**

**GRADE SHEET 1: BINDER (25 PTS)** \_\_\_\_\_

**FRONT COVER SHEET (NAME, SCIENCE PROJECT, SUBJECT, PERIOD,  
AND TEACHER'S NAME ) (25 PTS)** \_\_\_\_\_

**DIVIDERS (20 PTS)** \_\_\_\_\_

**LABELS (30 PTS)** \_\_\_\_\_

**TOTAL GRADE (100 PTS)** \_\_\_\_\_

**GRADE SHEET 2: TOPIC/PROJECT PROPOSAL - SEE PROPOSAL PAGE**

**GRADE SHEET 3: 5 ARTICLES ON YOUR PROPOSED TOPIC (SEPTEMBER AND OCTOBER)**

**ARTICLE 1 COMMENTS:**

**BOOK                      INTERNET                      SCIENTIFIC JOURNAL**

**WELL DONE \_\_\_\_\_                      NOTES TOO SHORT \_\_\_\_\_**

**BIBLIOGRAPHY INFORMATION NOT INCLUDED ON NOTES OR NOT COMPLETE**

**NOTES NOT ORGANIZED TO BE HELPFUL**

**SOURCE IS INADEQUATE; NOT ENOUGH INFORMATION TO BE HELPFUL**

**ARTICLE 2 COMMENTS:**

**BOOK                      INTERNET                      SCIENTIFIC JOURNAL**

**WELL DONE \_\_\_\_\_                      NOTES TOO SHORT \_\_\_\_\_**

**BIBLIOGRAPHY INFORMATION NOT INCLUDED ON NOTES OR NOT COMPLETE**

**NOTES NOT ORGANIZED TO BE HELPFUL**

**SOURCE IS INADEQUATE; NOT ENOUGH INFORMATION TO BE HELPFUL**

**ARTICLE 3 COMMENTS:**

BOOK                      INTERNET                      SCIENTIFIC JOURNAL  
WELL DONE \_\_\_\_\_                      NOTES TOO SHORT \_\_\_\_\_  
BIBLIOGRAPHY INFORMATION NOT INCLUDED ON NOTES OR NOT COMPLETE  
NOTES NOT ORGANIZED TO BE HELPFUL  
SOURCE IS INADEQUATE; NOT ENOUGH INFORMATION TO BE HELPFUL

**ARTICLE 4 COMMENTS:**

BOOK                      INTERNET                      SCIENTIFIC JOURNAL  
WELL DONE \_\_\_\_\_                      NOTES TOO SHORT \_\_\_\_\_  
BIBLIOGRAPHY INFORMATION NOT INCLUDED ON NOTES OR NOT COMPLETE  
NOTES NOT ORGANIZED TO BE HELPFUL  
SOURCE IS INADEQUATE; NOT ENOUGH INFORMATION TO BE HELPFUL

**ARTICLE 5 COMMENTS:**

BOOK                      INTERNET                      SCIENTIFIC JOURNAL  
WELL DONE \_\_\_\_\_                      NOTES TOO SHORT \_\_\_\_\_  
BIBLIOGRAPHY INFORMATION NOT INCLUDED ON NOTES OR NOT COMPLETE  
NOTES NOT ORGANIZED TO BE HELPFUL  
SOURCE IS INADEQUATE; NOT ENOUGH INFORMATION TO BE HELPFUL

**TOTAL GRADE \_\_\_\_\_**

## GRADE SHEET 4: NOVEMBER PROGRESS REPORT

1. MATERIALS GATHERED (20 PTS) \_\_\_\_\_

2. EXPERIMENT STARTED (30 PTS) \_\_\_\_\_

### CORRECTIONS/ADDITIONS/SUPPLEMENTS

A) MISSING PARTS OF FORMS SUPPLIED? IF NOT - \_\_\_\_\_

B) MISSING SIGNATURES OBTAINED? IF NOT - \_\_\_\_\_

C) PROCEDURE MODIFICATIONS MADE? IF NOT - \_\_\_\_\_

NOTES ON EXPERIMENT:

TOTAL FOR THIS PROGRESS REPORT \_\_\_\_\_

## GRADE SHEET 5: DECEMBER PROGRESS REPORT

	POSSIBLE POINTS	OBTAINED POINTS
A) THE MATERIALS FOR THE PROJECT HAVE BEEN OR SUITABLE EXPLANATION PROVIDED	20 PTS	_____
B) THE PROJECT HAS BEEN STARTED OR SUITABLE OR SUITABLE EXPLANATION PROVIDED	25 PTS	_____
C) DATA HAS BEEN GATHERED AND IS IN THE DATA SECTION OF THE BINDER OR SUITABLE EXPLANATION HAS BEEN PROVIDED	5 PTS	_____
D) NECESSARY CORRECTIONS HAVE BEEN MADE TO THE	-5 TO -10 PTS	_____
E) DEFICIENCIES IN SCIENCE FAIR FORMS HAVE BEEN	-5 TO -10 PTS	_____
F) MISS SIGNATURES HAVE BEEN OBTAINED	-5 TO -10 PTS	_____
TOTAL AND COMMENTS		_____

## GRADE SHEET 6: JANUARY PROGRESS REPORT

	POSSIBLE POINTS	OBTAINED POINTS
A) THE EXPERIMENT HAS BEEN COMPLETED OR SUITABLE EXPLANATION PROVIDED	25 PTS	_____
B) THERE IS SUFFICIENT DATA FOR THE EXPERIMENT OR SUITABLE EXPLANATION PROVIDED	15 PTS	_____
C) A PRELIMINARY ANALYSIS HAS BEEN ATTEMPTED (GRAPHS, CHARTS) AND SOME SORT OF CONCLUSION HAS BEEN ATTEMPTED	10 PTS	_____
D) PICTURES HAVE BEEN PROVIDED	BONUS 5 PTS	_____
E) DEFICIENCIES IN SCIENCE FAIR FORMS HAVE NOT BEEN CORRECTED (EG. MISSING TITLE, BIBLIOGRAPHY, ADDRESSES ETC)	-10 PTS	_____
F) MISSING SIGNATURES HAVE NOT BEEN OBTAINED	-10 POINTS	_____
TOTAL AND COMMENTS	50 PTS	_____

THE PROJECT IS DUE ON \_\_\_\_\_. ON THIS DAY YOU WILL GIVE A SHORT (5-6 MINUTE) PRESENTATION OF YOUR PROJECT TO CLASS. THE PRESENTATION IS WORTH 50 PTS.

TOTAL 100 PTS \_\_\_\_\_

# GRADE SHEET 7: GRADE SHEET FOR FINAL PROJECT-HIGH SCHOOL

## CREATIVE ABILITY (30 PTS)

- IDEA FOR PROJECT (8 PTS) \_\_\_\_\_
- APPROACH USED TO SOLVE PROBLEM (10 PTS) \_\_\_\_\_
- ANALYSIS AND INTERPRETATION OF DATA (8 PTS) \_\_\_\_\_
- DESIGN AND CONSTRUCTION OF PRESENTATION (4 PTS) \_\_\_\_\_

## SCIENTIFIC THOUGHT (30 PTS)

- STATING THE PROBLEM CLEARLY (4 PTS) \_\_\_\_\_
- APPROPRIATE PROBLEM FOR AP STUDENTS (4 PTS) \_\_\_\_\_
- PLANO FOLLOWED; EXPERIMENT SHOW COMPLETENESS AND TIMELINE FOR EXPERIMENT SHOWS AMPLE TIME TO COMPLETE EXPERIMENT APPROPRIATELY (5PTS) \_\_\_\_\_
- RELEVANT TO SOCIETY WITH PRACTICAL APPLICATIONS (4 PTS) \_\_\_\_\_
- ALL VARIABLES CORRECTLY DEFINED (5PTS) \_\_\_\_\_
- ENOUGH DATA TO REACH STATED CONCLUSION (4PTS) \_\_\_\_\_
- FUTURE PLAN STATED AND OUTLINED (4 PTS) \_\_\_\_\_

## SKILL (15 PTS)

- DIFFICULTY AND EXECUTION, HOW WELL THE STUDENT CARRIED OUT THE EXPERIMENT (9 PTS) \_\_\_\_\_
- ASSISTANCE RECEIVED; CAN THE STUDENT EXPLAIN WHAT THE EXPERIMENT IS ABOUT AND ANSWER QUESTIONS (6 PTS) \_\_\_\_\_

## THOROUGHNESS (15 PTS)

- ADEQUATE TESTING AND DATA; ALL TESTS CONDUCTED AT LEAST 3 TIMES (3 PTS) \_\_\_\_\_
- RELATIONSHIPS TO OTHER APPROACHES IS INDICATED IN RESEARCH PAPER (3 PTS) \_\_\_\_\_
- SOLVED STATED PROBLEM (3 PTS) \_\_\_\_\_
- LAB NOTEBOOK PRESENT (3 PTS) \_\_\_\_\_
- VALID CONCLUSION FROM DATA (3 PTS) \_\_\_\_\_

## CLARITY (10 PTS)

- DISPLAY IS NEAT AND CLEAR (10 PTS) \_\_\_\_\_

## GRADE SHEET 7: GRADE SHEET FOR FINAL PROJECT - MIDDLE SCHOOL

### SCIENCE FAIR SUCCESS RUBRIC

#### LAB BINDER:

1. \_\_\_\_\_ TITLE PAGE (NAME REMOVED FOR FAIR)
2. \_\_\_\_\_ TABLE OF CONTENTS
3. \_\_\_\_\_ PROJECT TOPIC (PROBLEM) AND HYPOTHESIS
4. \_\_\_\_\_ INTRODUCTORY PARAGRAPH/PURPOSE (4 - 6 SENTENCES AT LEAST)
5. \_\_\_\_\_ RESEARCH PAPER
6. \_\_\_\_\_ VARIABLES/CONTROL/CONSTANTS WITHIN THE EXPERIMENT
7. \_\_\_\_\_ MATERIALS/PROCEDURE/DAILY LOG
8. \_\_\_\_\_ DATA DISPLAYED IN TABLES/GRAPHS/CHARTS/PICTURS (USE EXCELL)
9. \_\_\_\_\_ WRITTEN ANALYSIS OF DATA
10. \_\_\_\_\_ CONCLUSION
11. \_\_\_\_\_ BIBLIOGRAPHY
12. \_\_\_\_\_ ACKNOWLEDGEMENTS
13. \_\_\_\_\_ ABSTRACT
14. \_\_\_\_\_ BENEFIT TO SOCIETY AND PLAN FOR THE FUTURE

#### EXHIBIT AND LAB BOOK

\_\_\_\_\_ EXHIBIT LAYOUT SELF EXPLANATORY, AND SUCCESSFULLY INCORPORATES A GOOD SENSORY APPROACH; CREATIVE AND VERY EFFECTIVE USE OF MATERIAL

\_\_\_\_\_ LAYOUT LOGICAL, CONCISE, AND EASY TO FOLLOW, MATERIALS USED IN EXHIBIT APPROPRIATE AND EFFECTIVE

\_\_\_\_\_ ACCEPTABLE LAYOUT OF EXHIBIT; MATERIALS USED APPROPRIATELY

\_\_\_\_\_ ORGANIZATION OF LAYOUT COULD BE IMPROVED; BETTER MATERIALS COULD HAVE BEEN CHOSEN

\_\_\_\_\_ LAYOUT LACKS ORGANIZATION AND IS DIFFICULT TO UNDERSTAND; POOR AND INEFFECTIVE USE OF MATERIALS

IDEA PAPER - MIDDLE SCHOOL

DUE \_\_\_\_\_ : 3 IDEAS THAT YOU COULD DO AS A PROJECT

- 3 DIFFERENT IDEAS FOR PROJECTS; THESE NEED TO BE A PARAGRAPH IN LENGTH. I MUST BE ABLE TO READ IT!
- IN EACH PARAGRAPH INCLUDE: INVESTIGATIVE QUESTION(S) AND PURPOSE OF YOUR EXPERIMENT (WHAT PROBLEM ARE YOU GOING TO SOLVE?) YOUR HYPOTHESIS

<p>Idea #1: Title _____</p> <p>Investigative question(s): _____</p> <p>_____</p> <p>Purpose of the experiment: _____</p> <p>_____</p> <p>Hypothesis: _____</p> <p>_____</p> <p>_____</p>
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<p>Idea #2: Title _____</p> <p>Investigative question(s): _____</p> <p>_____</p> <p>Purpose of the experiment: _____</p> <p>_____</p> <p>Hypothesis: _____</p> <p>_____</p> <p>_____</p>
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**Idea #3: Title** \_\_\_\_\_

**Investigative question(s):** \_\_\_\_\_

\_\_\_\_\_

**Purpose of the experiment:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Hypothesis:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## DEVELOPING A RESEARCH PAPER - MIDDLE SCHOOL

YOUR RESEARCH PAPER SHOULD BE AT LEAST TWO (2) PAGES LONG AND IN MANY CASES IT WILL BE LONGER.

ROUGH DRAFT DUE \_\_\_\_\_

FINAL COPY DUE \_\_\_\_\_; TURN IN YOUR ROUGH DRAFT WITH YOUR FINAL COPY

### PARAGRAPH 1:

- BRIEF DESCRIPTION OF YOUR PROJECT/TOPIC
- IMPORTANCE TO SOCIETY
- 2-3 SENTENCES SUMMARIZING CURRENT RESEARCH ON TOPIC
- HOW SCIENTISTS ARE VIEWING TOPIC (HIGHLY IMPORTANT; A SERIOUS PROBLEM; INTERESTED IN SOLVING; INTERESTED IN IMPROVING CURRENT METHODS; HAVE DIFFERENT THEORIES; ETC)
- SUMMARIZING SENTENCE OF ENTIRE PARAGRAPH

### PARAGRAPH 2: IMPORTANCE TO SOCIETY

- THE WRITER MUST COMPLETELY ADDRESS THE QUESTION OF THE TOPIC'S IMPORTANCE TO SOCIETY

### PARAGRAPH 3: HISTORICAL BACKGROUND

- THIS IS A VERY DETAILED DESCRIPTION OF THE STUDY OF THE TOPIC. IN FACT, IT MAY TURN INTO SEVERAL PARAGRAPHS AND/OR PAGES). IT INCLUDES HISTORICAL AND SCIENTIFIC INFORMATION CONCERNING YOUR TOPIC.

### PARAGRAPH 4: NEW IDEAS AND THEORIES

- MORE IN DEPTH DISCUSSION OF HOW SCIENTISTS, RESEARCHERS, DOCTORS, COACHES, CONSERVATIONISTS, ENVIRONMENTALISTS (WHICH EVER APPLIES) ARE VIEWING YOUR TOPIC

### PARAGRAPH 5: CLOSING OR SUMMARY PARAGRAPH

- RESTATES THE PROBLEM/TOPIC AND SUMMARIZES ALL OF YOUR RESEARCH

# SCIENCE FAIR PROPOSAL - MIDDLE OR HIGH SCHOOL

THE SCIENCE FAIR PROPOSAL IS TO HELP YOU IDENTIFY ALL OF THE PARTS OF YOUR SCIENCE FAIR PROJECT. IT WILL GUIDE YOU THROUGH A CHECKLIST FOR EACH PART THAT YOU NEED TO PAY CLOSE ATTENTION TO. THIS NEEDS TO BE DONE WITH THE HELP OF YOUR PARENTS/GUARDIANS. THIS WAY THE UNDERSTAND HOW INVOLVED THIS INVESTIGATION WILL BE.

## I. CATEGORY OF COMPETITION: HIGHLIGHT THE ONE THAT YOU WILL BE COMPETING IN.

- |                   |                                |                       |
|-------------------|--------------------------------|-----------------------|
| ANIMAL SCIENCE    | ENG: ELECTRICAL AND MECHANICAL | BEHAVIORAL AND SOCIAL |
| BIOCHEMISTRY      | ENERGY AND TRANSPORTATION      | CHEMISTRY             |
| COMPUTER SCIENCE  | ENVIRONMENTAL MANAGEMENT       | EARTH SCIENCE         |
| MEDICINE & HEALTH | MATHEMATICAL SCIENCES          | MICROBIOLOGY          |
| PLANT SCIENCES    | PHYSICS AND ASTRONOMY          | ENVIRONMENTAL SCIENCE |

## II. TITLE OF PROJECT

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## III. QUESTION/PROBLEM THAT YOU ARE TRYING TO SOLVE

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## IV. HYPOTHESIS

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## V. VARIABLES

- INDEPENDENT VARIABLE \_\_\_\_\_
- DEPENDENT VARIABLE \_\_\_\_\_
- CONTROL \_\_\_\_\_



## CHECK LISTS - MIDDLE SCHOOL

### HYPOTHESIS CHECK LIST

WHAT MAKES A GOOD HYPOTHESIS?	FOR A GOOD HYPOTHESIS, YOU SHOULD BE ABLE TO ANSWER YES TO EVERY QUESTION
IS THE HYPOTHESIS BASED ON INFORMATION CONTAINED IN THE RESEARCH PAPER?	YES/ NO
DOES THE HYPOTHESIS CONTAIN THE INDEPENDENT AND DEPENDENT VARIABLE?	YES/NO
HAVE YOU WORDED THE HYPOTHESIS SO THAT IT CAN BE TESTED IN THE EXPERIMENT?	YES/NO

### VARIABLES CHECK LIST

WHAT MAKES FOR GOOD VARIABLES?	FOR A GOOD VARIABLES, YOU SHOULD BE ABLE TO ANSWER YES TO EVERY QUESTION
IS THE INDEPENDENT VARIABLE MEASUREABLE?	YES/ NO
HAVE YOU IDENTIFIED ALL DEPENDENT VARIABLES, AND ARE THEY ALL CAUSED BY THE INDEPENDENT VARIABLES?	YES/ NO
IS THE DEPENDENT VARIABLE MEASUREABLE?	YES/ NO
HAVE YOU IDENTIFIED THE CONTROL FOR YOUR EXPERIMENT?	YES/ NO
ARE THE CONSTANTS MAINTAINED THROUGHOUT YOUR EXPERIMENT?	YES/ NO

**MATERIALS: WHAT TYPE OF MATERIALS DID YOU USE TO COMPLETE THIS PROJECT? BE COMPLETE AND SITE SIZES AND MEASUREMENTS. SEE THE EXAMPLES IN THE CHART.**

A GOOD MATERIALS LIST IS VERY SPECIFIC	A BAD MATERIALS LIST
500 ML OF DE-IONIZED WATER	WATER
STOP WATCH WITH 0.1 SEC ACCURACY	CLOCK
AA ALKALINE BATTERY	BATTERY

## EXPERIMENTAL PROCEDURE CHECK LIST

WHAT MAKES A GOOD EXPERIMENTAL PROCEDURE?	FOR A GOOD PROCEDURE, YOU SHOULD BE ABLE TO ANSWER YES TO EVERY QUESTION
HAVE YOU INCLUDED A DESCRIPTION AND SIZE FOR ALL EXPERIMENTAL AND CONTROL GROUPS?	YES/ NO
HAVE YOU INCLUDED A STEP BY STEP LIST OF ALL PROCEDURES?	YES/ NO
HAVE YOU DESCRIBED HOW TO CHANGE THE INDEPENDENT VARIABLE AND HOW TO MEASURE THAT CHANGE?	YES/ NO
HAVE YOU EXPLAINED THE RESPONDING VARIABLE?	YES/ NO
HAVE YOU EXPLAINED HOW THE CONSTANTS ARE MAINTAINED AT A CONSTANT VALUE?	YES/ NO
HAVE YOU BEEN SPECIFIC ON HOW MANY TIMES YOU INTEND TO REPEAT THE EXPERIMENT, AND IS THAT NUMBER OR REPETITIONS SUFFICIENT TO GIVE YOU RELIABLE DATA?	YES/ NO
THE ULTIMATE TEST: CAN ANOTHER INDIVIDUAL DUPLICATE THE EXPERIMENT EXACTLY THE WAY YOU DID BY JUST FOLLOWING THE PROCEDURE?	YES/ NO

## DATA ANALYSIS CHART

CITE DATA EVIDENCE FROM YOUR LAB	HOW DOES IT SUPPORT/NOT SUPPORT YOUR HYPOTHESIS?

## CONCLUSION CHECK LIST

WHAT MAKES FOR A GOOD CONCLUSION?	FOR A GOOD CONCLUSION, YOU SHOULD BE ABLE TO ANSWER YES TO EVERY QUESTION
Is the problem restated?	YES/ NO
Is the hypothesis restated?	YES/ NO
Is there an explanation for the hypothesis?	YES/ NO
Have you described what happened during the experiment using your data to support the description?	YES/ NO
Was the data validated with multiple trials?	YES/ NO
Did you state whether or not the hypothesis was supported by the data from your experiment?	YES/ NO
Did you support the answer to the problem with data collected from the experimentation?	YES/ NO

**ABSTRACT CHECK LIST: THIS IS AN OVERVIEW OF YOUR PROJECT-IT SHOULD BE A SUMMARY OF THE DETAILS OF YOUR PROJECT**

WHAT MAKES FOR A GOOD ABSTRACT?	FOR A GOOD ABSTRACT, YOU SHOULD BE ABLE TO ANSWER YES TO EVERY QUESTION
Is the abstract 250 words or less?	YES/ NO
Did you tell why you did your project and the question you wanted to answer?	YES/ NO
Is the hypothesis stated?	YES/ NO
Did you briefly explain how you gained information about your project (research plan)?	YES/ NO
Are the goals mentioned and the outcome of the experiments stated and whether they supported your hypothesis?	YES/ NO
Are the most important facts you learned from this experiment listed?	YES/ NO
Did you state what your results mean, compare them to something else you know, and do they give you ideas for future research?	YES/ NO

## BACKBOARD CHECK LIST

1. \_\_\_\_\_ CORRECTIONS MADE TO ROUGH DRAFT OF PAPER
2. \_\_\_\_\_ FINAL COPY OF PAPER DISPLAYED CORRECTLY IN BINDER
3. \_\_\_\_\_ TITLE CORRECTLY DISPLAYED
4. \_\_\_\_\_ ABSTRACT PRESENT AND CORRECTLY DISPLAYED
5. \_\_\_\_\_ BACKGROUND AND LITERATURE RESEARCH PRESENT IN NOTEBOOK
6. \_\_\_\_\_ PURPOSE PRESENT AND DISPLAYED CORRECTLY
7. \_\_\_\_\_ HYPOTHESIS PRESENT AND DISPLAYED CORRECTLY
8. \_\_\_\_\_ DATA PRESENT AND PRESENTED IN GRAPHIC AND CHART FORMAT
9. \_\_\_\_\_ GRAPHS AND PICTURES HAVE DESCRIPTION AND AUTHORS ARE CITED
10. \_\_\_\_\_ VISUALS ARE EASY TO FOLLOW
11. \_\_\_\_\_ DATA ANALYSIS IS PRESENT AND DISPLAYED CORRECTLY
12. \_\_\_\_\_ CONCLUSION IS PRESENT AND DISPLAYED CORRECTLY
13. \_\_\_\_\_ LOG BOOK IS DISPLAYED IN FRONT OF PROJECT
14. \_\_\_\_\_ ALL TEXT ON BACKBOARD IS TYPED
15. \_\_\_\_\_ NO MISSPELLED WORDS
16. \_\_\_\_\_ EDGES CUT STRAIGHT
17. \_\_\_\_\_ CORRECT TYPE OF GLUE USED
18. \_\_\_\_\_ USED PRE-PUNCHED LETTERS OR COMPUTER GRAPHICS TO PREPARE TITLE
19. \_\_\_\_\_ NO VISIBLE NAILS OR STAPLES
20. \_\_\_\_\_ GOOD AESTHETIC QUALITY

